

Gifted and Talented Education Within the Classroom Setting

Hatikvah International Academy Charter School recognizes and values the unique strengths of each student and is committed to providing enriched educational opportunities for those who demonstrate mastery of concepts and advanced critical thinking skills. Rather than isolating gifted programming, the school embeds its Gifted and Talented services within every classroom across all grade levels.

This approach ensures that students who are ready to go beyond the New Jersey Student Learning Standards are supported through differentiated instruction and appropriately challenging tasks. Student progress is continually monitored through a range of assessments, including benchmark and standardized tests, pre- and post-unit assessments, Child Study Team evaluations, and analysis of student work. Classroom teachers and instructional supervisors work collaboratively to review data and determine when and how to provide advanced learning opportunities.

In grades 6–8, where all students participate in the International Baccalaureate Middle Years Programme (IB MYP), the curriculum is designed to promote depth of understanding and intellectual risk-taking. Assignments are intentionally open-ended and conceptual, encouraging students to apply diverse thinking strategies and exceed grade-level expectations.

In grades K–5, classroom teachers design open-ended and differentiated tasks in core subject areas—including mathematics, language arts, science, social studies, and Modern Hebrew—that promote critical thinking and allow for enrichment at various levels. Teachers across all grade levels ensure that learning experiences are differentiated to support higher-order thinking and provide all students with opportunities to explore content more deeply.

By integrating Gifted and Talented instruction within the general education classroom, the school ensures that advanced learners are consistently challenged, engaged, and supported throughout their academic journey.

Parents of gifted students have rights and should feel free to contact teachers and their supervisors to discuss student data that is being used for these instructional decisions and to add their voice to this decision-making. If, after speaking with the teachers and their supervisor, parents do not agree with the school's decision-making about their child, they may file a complaint. Please direct all inquiries or concerns to Mrs. Amanda Rosenberg, Director.