



Hatikvah International Academy Charter School Plan for Safe Return to In-Person Instruction and Continuity of Services

Note that on May 17, 2021, Governor Murphy [announced](#) that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

The following document is based on recommendations set forth by the CDC and the New Jersey Department of Education in [The Road Forward](#) publication.

Updated CDC guidance is expected prior to the start of the 2021-2022 school year and will factor into the final recommendations from the State for safety protocols this fall. This guidance will be updated following that, and any subsequent, releases.

Original Draft: 6/2/21 (based on parent surveys); Board Approved on June 16, 2021; Submitted to the State of NJ. Revision required by the State of NJ on or before December 16, 2021.

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks: All faculty, staff, and students are required to wear masks at all times except when eating or drinking. Minimum two-three ply masks are required. Neck gaiters and valve masks are not permitted. [Masks or face coverings](#) that students can manage independently provided by the family for each student and provided by the faculty and staff for personal use (unless an employee asks the school to purchase it for them), other than health office staff for whom the school will provide equipment, must be worn during all transitions (arrival, dismissal, hallways) and in restrooms. The school will have extra masks to use when someone forgets a mask. Parents are required to wear masks or face coverings (at least two or three ply; no neck gaiters and no valve masks) during drop off and pick up.

B. Physical distancing (e.g., including use of cohorts/podding): In classrooms, Plexiglass will be used as a physical distancing mechanism to avoid large airborne particles from directly spraying others while students are sitting at desks. Teachers will use Plexiglass when possible to teach small groups. Teachers will ask students to walk at arms length in lines when moving throughout the building or to go outside.

C. Handwashing and respiratory etiquette: All stakeholders will receive training on handwashing with soap for at least 20 seconds or use a hand sanitizer with at least 60% alcohol, before and after preparing and/or eating food, treating a cut or wound, using the toilet, blowing their nose, coughing or sneezing.

D. Cleaning and maintaining healthy facilities, including improving ventilation: In addition to upgrading all HVAC filters in 2020-2021 to MERV 13, Hatikvah upgraded HVAC systems to tie them together in order to monitor fresh airflow from one central location in July 2021. In instances where stationary windows exist, Hatikvah installed windows that open in August 2021. Cleaning and facilities maintenance occurs on a consistent basis throughout the school day and after students and staff leave. Specifically, teachers are provided anti-bacterial sprays/wipes, and clean surfaces during the day as needed. The school custodian routinely moves throughout the building, sanitizing bathrooms and other public spaces during the school day. Additionally, a team of professional cleaners provide thorough cleaning each day after hours.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments: Hatikvah will follow the guidance set-forth for schools from the CDC, NJ Department of Health, Governor's office, and Middlesex County along with the advice of the School's Physician. The school will closely monitor Middlesex County information to determine when the geographic area has moved to a high risk or very high risk and will follow recommendations that apply to quarantines and safety including any recommendations for COVID testing prior to returning to school or work after exposures to COVID positive cases or symptoms consistent with COVID.

F. Diagnostic and screening testing: Hatikvah screens faculty, staff, and students for fevers at the entrances of the school.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible: Vaccination sites and information have been routinely shared with school staff and the parent community. PTO and staff members served as volunteers to secure vaccination appointments for those needing assistance. The Board of Trustees requires faculty and staff to be fully vaccinated in order to work in the school (allowing accommodations as required by law).

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies: Hatikvah will follow all Individualized Education Plans and Section 504 documents that include medical documentation (medical diagnosis by a medical doctor e.g. severe asthma) permitting students to refrain from wearing masks or allowing students to take mask-breaks. When permitted by law and when not prohibited by a medical doctor or the CDC, students who have accommodations to go mask-less must be fully vaccinated in order to protect faculty, staff, and other students.

I. Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools: During the August professional development time for faculty and staff, the school will review mask-wearing, sanitation, and hand washing practices endorsed by the CDC so that teachers can turn-key this training to students at least once/monthly.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services: In the summer of 2021, Hatikvah offered a Summer Acceleration Academy to students who required additional support in order to meet grade level expectations. During this program, students were given opportunities to express themselves through art and science activities and learn how to collaborate with other students and faculty/staff, especially for those that have been learning remotely since March of 2020. Throughout the 2021-2022 school year, Hatikvah will administer, analyze, and use assessment information in order to ensure growth for all students. In the fall, Hatikvah will increase the counseling faculty with a School Social Worker. Throughout the pandemic, Hatikvah has continued to provide all services as required for students with IEPs, 504s, and English Language Learners and will continue to support students as required once everyone is learning in-person and whenever school quarantines require pivots to remote instruction.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan.

Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan: The school posted the draft plan for safe return in a SurveyMonkey survey for stakeholders (June 2021) to read and provide a short-answer response for any comments. In August 2021, the school's Leadership Team, who has been responsible for writing all of the Pandemic Plans for Safe Return since the summer of 2020, will offer a stakeholder meeting to elicit additional feedback which will inform the next iteration of the plan.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent: The school utilized the State's template for ease of reading the plan. In the SurveyMonkey distribution of the plan, the school offered parents the opportunity for an interpreter to read the plan to them in Chinese and Spanish, languages that the school is aware is spoken at home by parents who do not speak English fluently.

Operational Plan Descriptions

<p style="text-align: center;">Full In-Person Instruction</p> <p style="text-align: center;"><i>All teachers and all students in the physical building.</i></p>	<p style="text-align: center;">Required Quarantine for Individual Students (does not apply for traveling or other absences)</p> <p style="text-align: center;"><i>Student(s) who have tested positive and/or are considered a “close contact” of a positive case, will learn remotely from home while teachers and classmates remain in school.</i></p>	<p style="text-align: center;">Mandated Closure for Whole School or Partial Quarantine for Certain Grades/Classes</p>
<p>Personal Protective Equipment (PPE) Requirements</p> <p>All students are required to wear masks at all times except when eating, drinking, or when outside at a safe distance. Minimum two-three ply masks are required. Neck gaiters and valve masks are not permitted. Masks must fit appropriately- gaps in masks must be corrected. Masks or face coverings that students can manage independently provided by the family for each student and provided by the faculty and staff for personal use (unless an employee asks the school to purchase it for them), other than health office staff for whom the school will provide equipment, must be worn during all transitions (arrival, dismissal, hallways) and in restrooms. The school will have extra masks to use when someone forgets a mask. Parents are required to wear masks during drop off and pickup and when on school property outdoors.</p>	<p>Personal Protective Equipment (PPE) Requirements</p> <p>N/A for remote students</p> <p>See column to the left for in-person staff and students</p>	<p>Personal Protective Equipment (PPE) Requirements</p> <p>N/A</p>

<p>Personal Protective Equipment---mask exemption requirements</p> <p>All faculty, staff, and students are required to wear masks except when given teacher permission to remove them to eat or drink. If a faculty, staff, or student’s documented medical condition or disability reflected in an IEP/504 precludes the use of a face covering, the process for this exemption includes a medical doctor’s letter along with back-up medical documentation to support the letter (for example, a history of asthma in the medical records). This documentation is submitted to the school nurse who will review it, ask the physician for any clarifying documentation and then have the school's physician approve the request. Students who are granted this exemption must submit to the school a weekly negative COVID test.</p>	<p>N/A for remote students</p>	<p>N/A for remote students</p>
<p>Exclusion from School</p> <p>The School will be following the guidance set forth in “The Road Forward”, pages 10-12, and will update policies in accordance with developing CDC guidelines.</p>		
<p>Learning Materials/Resources</p> <p>Learning will occur as usual for in person learning. Materials will be provided as usual for in person learning.</p>	<p>Learning Materials/Resources</p> <p>Remote Students- Materials/resources will be made available for parents via email, Google Classroom or for pick-up at the teacher’s discretion.</p>	<p>Learning Materials/Resources</p> <p>Materials/resources will be made available for parent pick-up and/or via Zoom and Google Classroom at the teacher’s discretion. Students who need Internet access or need to borrow a laptop computer will be directed by the school to the process for borrowing these items.</p>

<p>What does the learning space look like? Classrooms will be at full student capacity. Plexiglass will be used as a physical distancing mechanism to avoid large airborne particles from directly spraying others while students are sitting at desks. Teachers, at their discretion, may use Plexiglass when teaching small groups. Students stay at the tables (no whole group gathering for mini-lessons). Teachers will ask students to walk at arms length in lines when moving throughout the building or to go outside.</p>	<p>What does the learning space look like? Remote Students- The school will loan a computer or kindle if needed (parents will complete a form and leave a deposit). In school, a peer will be given a kindle to connect with the student at home via Zoom. Teachers will teach to the whole in-person class and will prioritize keeping the kindle close to the teacher when direct instruction takes place.</p> <p>Quiet at-home environment dedicated to learning.</p> <p>Materials accessible <i>As per teacher discretion</i></p>	<p>What does the learning space look like? All teachers and students- A device to connect to the virtual classroom (camera and microphone enabled). Access to Google Classroom and Zoom. <i>Please contact the school should you need any assistance with internet connection or devices.</i></p> <p>Quiet at-home environment dedicated to learning.</p> <p>Materials accessible <i>As per teacher discretion</i></p>
<p>Attendance Everyday, Monday through Friday (unless it's a scheduled school closure as per the calendar), is considered a mandatory school day. All students are required to attend school in-person, unless otherwise required to quarantine. Parents must report a child's absence to the email address, attendance@hiacs.org by 8:00 AM.</p>	<p>Attendance Remote Students- While learning virtually, students are expected to attend school synchronously throughout the duration of the regular school day. Parents must report a child's absence to the email address, attendance@hiacs.org by 8:00 AM.</p>	<p>Attendance While learning virtually, students are expected to attend school synchronously throughout the duration of the regular school day. Parents must report a child's absence to the email address, attendance@hiacs.org by 8:00 AM.</p>
<p>When to stay at home - If the person in question has symptoms of COVID, even after vaccination. Please review The Road Forward, bottom of page 10 for symptoms and exclusions guidance based on one or two symptoms. - If the person in question has had close contact (within 6 feet for a total of 15 minutes or more) of a person with confirmed COVID even after vaccination.</p>		

<p>- If the person in question took part in activities that put them at higher risk of COVID because they could not socially distance as needed, such as travel, attending a large social event or mass gatherings, or being in crowded indoor settings. If you have been asked or referred to get tested by your healthcare provider or the school nurse. The school accepts both antigen and molecular test results.</p>		
<p>Inclement Weather Days when the school building is CLOSED See third column →</p>	<p>Inclement Weather Days when the school building is CLOSED See third column →</p>	<p>Inclement Weather Days* when the school building is CLOSED School will take place remotely from 8:15 AM to 12:30 PM (following the half day schedule) and the day will count towards the 185 day requirement. While learning virtually, students are expected to attend school synchronously throughout the duration of the half school day. Parents must report a child's absence to the email address, attendance@hiacs.org by 8:00 AM. *This will be done ONLY if the State of NJ will count the time toward the school's 185 minimum requirement.</p>
<p>Transportation (Busing) All families who live outside of East Brunswick must provide their own transportation. Families who live in East Brunswick will learn more about transportation from the East Brunswick School District which is fully responsible for providing this service to East Brunswick residents. Other than during inclement weather closings when Hatiikvah</p>	<p>N/A</p>	<p>N/A</p>

<p>will follow the lead of the East Brunswick Public School District, Hatikvah reserves the right to remain open on its own schedule, even when East Brunswick Schools close. When Hatikvah determines to open or run remote classes on days that were not originally approved on the school's calendar, on its website, there is a possibility that East Brunswick students will need to be driven to school by their families. Hatikvah will determine whether to run remote learning on any inclement weather days after the first three days of inclement weather have been used.</p>		
<p>Arrival: How do students enter the building? Drop off runs from 8:00-8:15 AM <u>Each morning, parents must check their child/ren's temperature before leaving for school.</u> As students enter the building, they will walk by an automatic temperature check stand. Staff at the door will randomly check temperatures using a forehead scanner when students are entering. Only some students will be checked by a second scanner. HIPPA and FERPA rules will be followed. Bus students enter the front doors escorted by staff. Parent Drop Off- <u>Older siblings are to be dropped off at the location of their youngest sibling.</u> K-2: Drop-off in front parking lot. Enter through the playground_door unless a teacher directs the student elsewhere. 3-8: Drop-off on Litchfield. Enter through the middle (Door 2) and last side doors (Door 4).</p>	<p>Arrival: How do students enter instructional time? Students are required to log into the live classroom Zoom <u>no later than</u> 8:10 AM. The Zoom link will be located in the homeroom teacher's Google Classroom. Teachers will also email the Zoom link to all families at the start of the school year.</p>	<p>Arrival: How do students enter instructional time? Students are required to log into the live classroom Zoom <u>no later than</u> 8:10 AM. The Zoom link will be located in the homeroom teacher's Google Classroom. Teachers will also email the Zoom link to all families at the start of the school year.</p>

<p>Students walk directly to their classrooms and the homeroom teachers will coordinate when the students may access cubbies (K-3) or lockers (4-8).</p> <p>Faculty and staff: Self-temperature checks upon arrival while coming into the school. Anyone with a temperature at 100.4 or higher will not be permitted into the classrooms.</p>		
<p>Arriving with a fever of 100.4 degrees or higher and developing a fever while in school?</p> <p>If a student exhibits a fever upon entry,, they will be escorted at a safe distance to the school nurse who will recheck his/her temperature, assess for other symptoms, and contact the child’s parent/ guardian (Please note confidentiality of students will be maintained as per HIPAA and FERPA guidelines).</p> <p>During the school day, the nurse will be called to determine how and where a potentially ill student will be taken to a quarantined room.</p>	N/A	N/A
<p>Where do students eat snacks and lunch?</p> <p>In the same classroom where they are learning. Students will be asked to wipe their tables before and after they eat (supervised by a staff member). Students will not be able to use the water fountains so they need to bring enough water to drink.</p> <p>Students must bring lunch, snack, and water to school or they may order lunches in advance from the parent-selected voluntary lunch program</p>	<p>Where do students eat snacks and lunch?</p> <p>At home.</p>	<p>Where do students eat snacks and lunch?</p> <p>At home.</p> <p>If the school moves to fully remote, East Brunswick Public Schools Grab and Go lunches will begin again and all students at Hatikvah will be invited to participate.</p>

<p>vendor. The parent-selected voluntary lunch program vendor will honor free/reduced status for those that qualify. If a student forgets to bring or order lunch, parents will be called to bring it (they may not send a delivery service to the school since all delivery services will be turned away).</p>		
<p>What does recess look like? Outdoor recess: K-8 students will be allowed to spend time and play outdoors while supervised by teachers. Masks may be removed when students are separated by a safe distance. Indoor recess will take place in the classrooms. Students will do quiet activities in their seats and guided movement activities. Students are permitted to bring small toys to play with during this time and may read books for pleasure.</p>	<p>What does recess look like? Remote students should take a screen break and engage in a self-directed physical activity. Students will log back onto Zoom in time for the next period.</p>	<p>What does recess look like? Remote students should take a screen break and engage in a self-directed physical activity. Students will be expected to log back onto Zoom in time for the next period.</p>
<p>Transitions within the building? Masks must be worn during all transitions. Students are taught to walk one way down the hallways in order to maintain safe distance.</p>	<p>Transitions within the building? N/A</p>	<p>Transitions within the building? N/A</p>
<p>Health Office Visits/ School Counselor Visits: Teachers will call ahead to the counselors and health office before sending a student. Students who exhibit potential COVID-19 symptoms will only move supervised through the hallways. A room in the nurse's suite will be reserved for quarantines. A secondary area will be designated if more than one room is needed.</p>	<p>Health Office Visits/ School Counselor Visits: N/A</p>	<p>Health Office Visits/ School Counselor Visits: N/A</p>

<p>Special Education Services Students will receive special education services as per each student’s Individualized Education Plan (IEP) in the school setting. All parent meetings will take place virtually via Zoom.</p>	<p>Special Education Services Services will be delivered virtually via Zoom with synchronous instruction as per each student’s IEP.</p>	<p>Special Education Services Services will be delivered virtually via Zoom with synchronous instruction as per each student’s IEP.</p>
<p>Occupational Therapy, Speech, and ELL Services Masks must be worn during transitions.</p> <p>K-3: Service providers will come to the classroom to escort students for service.</p> <p>4-8: Students will be permitted to go to their assigned services independently while observing all safety and PPE protocols, such as masking and distancing.</p>	<p>Occupational Therapy, Speech, and ELL Services Students will join groups virtually following the synchronous schedules.</p> <p>All links to service providers will be located in Google Classroom and emailed to families. When students are at home, they need to click on the link for their teacher who teaches speech, OT, or counseling. They should wait to be admitted to the session.</p> <p>Service providers may private message a student through Zoom or may wave to a remote student on a tablet cueing that it is time to join the service provider. The provider will help students return to the regular classroom Zoom link after a session.</p>	<p>Occupational Therapy, Speech, and ELL Services Students will join groups virtually following the synchronous schedules.</p> <p>Service providers may text parents a reminder to have their children log into the session.</p> <p>All links to service providers will be located in Google Classroom. When students are at home, they need to click on the link for their teacher who teaches speech, OT, or counseling. They should wait to be admitted to the session.</p>
<p>Safety and security drills Traditional fire and security drills are subject to suspension by the Department of Education. When conventional drills are suspended, “ Table Top Discussion” drills will be conducted.</p> <p>During “TableTop Discussion” drills , students will be talked through what to do in the event of a fire and they will briefly hear a fire alarm. When the school is not discussing how the drills work, teachers will safely walk students outside to show</p>	<p>What to do virtually during safety and security drills When the school runs a drill for fire or safety and security, students at home need to MUTE their computers and students at home will be told to take a break until the drill is over. The teacher will mute and turn off video until the drills have ended.</p>	<p>What to do virtually during safety and security drills When the school runs a drill for fire or safety and security, students at home need to MUTE their computers and students at home will be told to take a break until the drill is over. The teacher will mute and turn off video until the drills have ended.</p>

<p>them where the fire evacuation will take place in an actual fire.</p> <p>When Security Drills which require physical transitioning are suspended, they will be conducted as “Table Top Discussions” as per the NJDOE Office of School Preparedness & Emergency Planning, and subject to updates from said office.</p> <p>Shelter in Place and communication drills (PA system testing) will take place as usual.</p>		
<p>Discipline Students are expected to adhere to the Code of Student Conduct, Harassment, Intimidation, and Bullying (HIB) Policy, and HIACS Acceptable Use Agreement for Technology 2021. See the Parent/Student Handbook for details regarding infractions and consequences.</p>	<p>Discipline Students are expected to adhere to the Code of Student Conduct, Harassment, Intimidation, and Bullying (HIB) Policy, and HIACS Acceptable Use Agreement for Technology 2021. See the Parent/Student Handbook for details regarding infractions and consequences.</p>	<p>Discipline Students are expected to adhere to the Code of Student Conduct, Harassment, Intimidation, and Bullying (HIB) Policy, and HIACS Acceptable Use Agreement for Technology 2021. See the Parent/Student Handbook for details regarding infractions and consequences. .</p>
<p>Grading All classwork assigned, whether in-person or virtual counts toward progress and in grade 6-8, counts toward a grade or MYP rubric assessment.</p>	<p>Grading All classwork assigned, whether in-person or virtual counts toward progress and in grades 6-8, counts toward a grade or MYP rubric assessment.</p>	<p>Grading All classwork assigned, whether in-person or virtual counts toward progress and in grades 6-8, counts toward a grade or MYP assessment.</p>
<p>Dismissal: How do students leave the building?</p> <p>After Care- K-2 teachers escort students to the cafeteria in a spread out line. 3-8 students will leave classrooms and report directly to the cafeteria.</p> <p>Buses- Assigned teachers will escort students to the gym where they will line up (using distancing rope) according to their bus assignments. At 3:15</p>	<p>Dismissal: How do students leave the building? N/A</p>	<p>Dismissal: How do students leave the building? N/A</p>

<p>assigned teachers will escort students to the buses.</p> <p>Parent Pick-up- Assigned teachers will escort students to designated pick-up areas in spread out, single-file lines.</p> <p>K-2: Park in the front parking lot or on Lexington without blocking the bus loop. Students will exit through the nearest door to the playground blacktop if they are in Kindergarten or 2A and line up by class. A teacher will call students forward to the parents who will wait outside the gate near the front parking lot. Students in 2B are dismissed from the 2B room behind the school; students in 1st grade are dismissed from the 1C classroom door facing the bus loop in the front of the school; and students in 2C will be walked out of the front door onto the front lawn. If carpooling with older student(s), the older student(s) will come to the K-2 pick-up areas or classrooms and will be dismissed with the younger students.</p> <p>3-8: Pick-up at the side of the school on the Litchfield St. lawn. Students will exit through side doors and line up by class. Drivers will park and wait in lines facing their child’s class and wait for teachers to release the students to them. If carpooling with older student(s), the older student(s) will come to the K-2 pick-up areas or classrooms and will be dismissed with the younger students.</p>		
<p>Visitors and Vendors No visitors (including parents) will have live access to the school with the exception of the parent-selected voluntary lunch program vendor (who will follow CDC and school imposed guidelines). Parent</p>	<p>Visitors and Vendors N/A</p>	<p>Visitors and Vendors N/A</p>

<p>meetings will take place remotely (including IEP meetings, Back to School Night, and parent/teacher conferences). Vendors will not have access to the school, other than the lobby when necessary and before entering, pass by a temperature reader, and wear a mask.</p>		
<p>Determining Closures for COVID-19 The school’s leadership team in consultation with the Department of Health and with the School’s Physician, will make determinations about when to close for fully remote instruction and when to quarantine certain grades and teachers. Parents will be notified by emails and phone calls.</p>	<p>Determining Closures for COVID-19 The school’s leadership team in consultation with the Department of Health and with the School’s Physician, will make determinations about when to close for fully remote instruction and when to quarantine certain grades and teachers. Parents will be notified by emails and phone calls.</p>	<p>Determining Closures for COVID-19 The school’s leadership team in consultation with the Department of Health and with the School’s Physician, will make determinations about when to close for fully remote instruction and when to quarantine certain grades and teachers. Parents will be notified by emails and phone calls.</p>

Instructional Plan and Schedules

<p>Full In-Person Instruction <i>All teachers and all students in the physical building.</i></p>	<p>Required Quarantine for Individual Students (does not apply for traveling or other absences) <i>Student(s) who have tested positive and/or are considered a “close contact” of a positive case, will learn remotely from home while teachers and classmates remain in school.</i></p>	<p>Mandated Closure for Whole School or Partial Quarantine for Specific Classrooms/Grades</p>
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<p>K-8 Instructional Schedule Students in the building will follow the Monday-Friday daily schedule and receive in-person instruction.</p>	<p>K-8 Instructional Schedule Students who are quarantined are required to log into the live classroom Zoom by 8:10 AM. Class will begin at 8:15 AM.</p>	<p>K-8 Instructional Schedule During quarantine and full closure, teachers will run a synchronous school day following their daily schedule with the exception of inclement weather days which will be half days of instruction. Students will log into the Homeroom Zoom at 8:10 and stay logged in throughout the day. K-5: Specialists will join the students in the Zoom meeting at their regularly scheduled time. 6-8: Students will access each class through a separate Zoom link.</p>
<p>How will Live Streaming/ Synchronous Instruction Work? N/A</p>	<p>How will Live Streaming/ Synchronous Instruction Work? Students at home will participate through their home devices and a student in the classroom will be equipped with an Amazon Fire tablet (Kindle) on which they will be interacting with the student who is participating from home.</p>	<p>How will Live Streaming/ Synchronous Instruction Work? During quarantine and full closure, teachers will run a synchronous school day following their daily schedule with the exception of inclement weather days which will be half days of instruction. Students will log into the Homeroom Zoom meeting at 8:10 AM and stay logged in throughout the day. K-5: Specialists will join the students in the Zoom meeting at their regularly scheduled time. 6-8: Students log into each class period through the Zoom link posted in each teacher's Google Classroom.</p>
<p>Homework Faculty members in all subject areas may assign homework as needed to support Hatikvah International Academy Charter School's dedication to delivering a program of the highest quality in all academic areas. Each teacher will provide guidelines concerning the nature and</p>	<p>Homework Faculty members in all subject areas may assign homework as needed to support Hatikvah International Academy Charter School's dedication to delivering a program of the highest quality in all academic areas. Each teacher will provide guidelines concerning the nature and</p>	<p>Homework Faculty members in all subject areas may assign homework as needed to support Hatikvah International Academy Charter School's dedication to delivering a program of the highest quality in all academic areas. Each teacher will provide guidelines concerning the nature and</p>

<p>quantity of homework on Back-to-School Night. For more information, see the Student-Parent Handbook 2021-2022</p>	<p>quantity of homework on Back-to-School Night. For more information, see the Student-Parent Handbook 2021-2022</p>	<p>quantity of homework on Back-to-School Night. For more information, see the Student-Parent Handbook 2021-2022</p>
<p>Physical Education/Health During Physical Education classes, students will maintain proper social distancing. For PE days, students will move out of the classroom to a PE class.</p>	<p>Physical Education/Health On days when students are otherwise learning synchronously with their classmates, they will watch a video and/or complete an activity prepared by the PE teachers (located on their Google Classrooms) in order to stay active and fit. Students are required to log and communicate their weekly physical activities (at least two active sessions per week). For health lessons, they will participate live with the students who are in the school.</p>	<p>Physical Education/Health During quarantines, students will meet virtually with their teacher.</p>
<p>Art, Drama, Music Students will be escorted to the specialists' room during their scheduled class period. Singing will not be permitted in school during the pandemic.</p>	<p>Art, Drama, Music Students will participate synchronously. Students at school may be completing a different assignment from the students at home.</p>	<p>Art, Drama, Music During quarantines, students will meet virtually with their teacher. Singing will be permitted when the class is fully remote.</p>
<p>Instrumental Lessons Will take place in-person during the school day.</p>	<p>Instrumental Lessons While in quarantine, students will participate virtually.</p>	<p>Instrumental Lessons While in quarantine, students will participate virtually. The music teacher will enter the Zoom of the students in that group at the time of the session. S/he will direct the student(s) to leave that Zoom and join him or her through a different Zoom link.</p>